

RISK ASSESSMENT – TADAA IN EDUCATIONAL SETTINGS



Hazard	Who might be harmed? How?	Controls in place	Further action if required?	Assessed by whom?	When?
Slips and Trips	Students	Bottled water only. Restrict practice area to flat. Level surfaces. Remove furniture and identify hazards. Ensure bags and clothing are set aside from practice space. Securely tape down loose cables.	Monitor throughout the activity. Adapt size/area of space if required. Ask students to return items if used during the class.	Directors/Teacher	Monitor Throughout
General Injury	Students	Ensure appropriate warm up takes place if a physical lesson takes place. Monitor ability throughout. Plan all movement activity in advance of the session and consider potential hazards.	Continually monitor activity. Stop specific movement if required.	Directors/Teacher	Monitor throughout
Injury due to space	Students	Ensure spaces are of an appropriate size for the number of students and the activity undertaken. Ensure enough flat surfaces.	Adapt movement if space becomes unsuitable.	Directors/Teacher	Monitor throughout
Injury to self and others	Students	Students to discuss expectations and respect of others. Set guidelines for contact work.	Restrict or adapt movement where necessary.	Directors/Teacher	Monitor throughout
Props/Costumes	Students	All props and costumes to be considered in advance and rehearsed with.	Stop using if a prop or costume restricts movement or poses injury.	Directors/Teacher	Monitor throughout

RISK ASSESSMENT – TADAA IN EDUCATIONAL SETTINGS



Dehydration/Exhaustion	Students	Students to have regular breaks throughout the session. Encourage students to bring bottled water and have access to water if needed. Monitor temperature of the rehearsal space and adapt physical exertion level of movement accordingly. In cold environments, access the space prior to the start and turn on heating if needed.	Monitor ongoing use of heaters if used. Only staff to use equipment.	Directors/Teacher	Monitor throughout
Welfare of Students	Students	Students to have access to toilets and regular breaks.	N/A	N/A	N/A
Lack of support	Students	Ensure appropriate number of adults in attendance at all sessions in accordance with current ratio guidelines.	N/A	N/A	N/A
Permissions	Students	All students to be given a photo/video consent form. If consent is given, then photos/videos can be shared on the Facebook/WhatsApp group from the class for rehearsal purposes. All students to fill in an AMT registration.	AMT to hold photo/video consent forms and registration details.	Directors/Teacher	Monitor throughout
Accountability	Students	No students to leave the space without prior permission and/or a teacher with them.	Teacher to complete register.	Directors/Teacher	Monitor throughout

RISK ASSESSMENT – TADAA IN EDUCATIONAL SETTINGS



Fire Evacuation	Students and Teacher	Teacher to be familiar with and follow fire evacuation procedures at the venue. Take part in regular fire safety drills as conducted by the setting.	Teacher to complete register.	Directors/Teacher	Monitor throughout
Various Emergencies	Students	Directors to have access to emergency contact numbers and medical information. Teacher must carry a first aid kit and have first aid training. Teacher to call 999 in an emergency,	Directors to ensure access to all details at all times. Complete accident forms where necessary. Undergo specific training for specific medical conditions.	Directors/Teacher	Monitor throughout